

**Allen County Board of MR/DD Program Evaluation Report  
Marimor School - Preschool July 2005 – June 2006**

Objectives	Measures/Data Source	Frequency	Obtained By	Goal	Outcomes			
					1 <sup>st</sup> Quarter July to September	2 <sup>nd</sup> Quarter October to December	3 <sup>rd</sup> Quarter January to March	4 <sup>th</sup> Quarter April to June
<b>Effectiveness</b> Increase the % of students who demonstrate progress on IEP goals & objectives in the Ohio Academic Content Standard areas of: Reading Writing Math Social Studies Science	Percent of goals/objectives which demonstrated progress  IEP - Progress Reports	3 times annually (January, April, October) <i>*Please note that we have decided to measure this annually since the IEP goals are annual goals</i>	Preschool Instructors/ Early Childhood Education Coordinator	100%	NA	Reading 89% Writing 89% Math 89% Social Studies 90% Science 93%	NA	NA
<b>Efficiency</b> Increase student literacy skills in the areas of: Alliteration Rhyming Picture Naming	Get It, Got It, Go! Assessment data  Aggregate average scores for each area	2 times annually (November and May)	Preschool Instructors	Alliteration 40  Rhyming 48  Picture Naming 96	NA	Alliteration – 1.71  Rhyming - 1.59  Picture Naming – 13.67	NA	Alliteration-1.81  Rhyming – 2.24  Picture Naming-18.67
<b>Satisfaction</b> Maximize family satisfaction with progress on the IEP goals	Percent of respondents who believe their child has made progress on IEP goals  Family Satisfaction Survey	Annual	Director of Education	100% of those who respond	NA	NA	NA	84%